

# Childminder report

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Inspection date: 7 February 2025

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder provides an extremely calm, welcoming and highly stimulating environment for the children in her care. Children are very happy, settled and extremely confident, engaging in the wide range of activities in the home. Children's experiences and needs are central to everything the childminder plans and organises. She follows children's interests very successfully, taking every opportunity to support children in facilitating their next steps in learning.

Children are highly motivated and very eager to join in, share and cooperate. They have consistently positive attitudes to their play and learning. For instance, while riding tricycles in the garden, they learn to negotiate space and develop their gross motor skills. They become builders, scooping soil and stones into the wheelbarrow and buckets while counting each scoop. They describe how 'heavy' the buckets are and laugh with joy when they tip the soil out.

Children's behaviour is remarkable. The childminder is an excellent role model, teaching children about kindness and respect. As a result, children learn how to understand and manage their own behaviour. They listen and respond to instructions and anticipate what will happen next. Children take turns and are highly respectful of each other. Older children have patience with younger friends and include them in their play.

## What does the early years setting do well and what does it need to do better?

- The childminder has a deep understanding of how children learn and develop, which she has gained through her many years of experience and accessing local training and information. She constantly demonstrates high-quality teaching and uses every opportunity to model language and demonstrate and support new skills and deepen knowledge. She enables children to explore their own thoughts and preferences in their play and she provides constant opportunities for them to make individual choices.
- The childminder provides excellent support for children's language development. She talks to children about what they are doing, asking questions to encourage discussions. Children's interests are used effectively to introduce new vocabulary. For example, their interest in dinosaurs is used to introduce more complex vocabulary, such as 'carnivore', and 'herbivore'. The childminder helps children to understand what the words mean with simple and age-appropriate explanations. Children show they understand by copying and using the new words they are learning.
- Children are fully immersed in their play. They enthusiastically join in adult-led experiences, listening to the childminder's instructions. As they create musical shakers, the childminder weaves in mathematical learning. For example, they

count the dots on the dice and show they understand the value of the number by counting out six pieces of pasta and putting them inside their shaker. This helps children to gain a deeper understanding of number.

- Children develop confidence and resilience. For example, when they try to add two numbers together, they show great determination and keep trying until they get the right answer.
- The promotion of positive behaviour threads seamlessly through interactions with children. The childminder uses praise effectively, and sensitively helps children to understand and develop their skills in sharing and taking turns.
- Children's physical development is promoted exceptionally well through outdoor play opportunities. The childminder provides a wide range of exciting trips and outings, which enhance children's experiences enormously.
- Well-established routines help children to have a structure to their day. Children enjoy having the choice to play indoors or outdoors. They can anticipate what may happen next, for instance when it is time to eat. Children choose healthy options at mealtimes and enjoy preparing their snack. They know how to keep themselves safe when using the knife with the serrated edge.
- The childminder reflects on her provision and the learning opportunities for children constantly. This helps to ensure that children remain captivated, excited and motivated to learn. She regularly meets with other childminders to share and extend her knowledge of current good practice and to develop new ideas for supporting children's learning.
- Parent partnerships are strong. Parents speak extremely highly about the childminder and the exceptional experiences provided for their children. They feel well informed about their children's development. They enjoy looking at photos and receiving updates during the day about their children. Parents appreciate knowing how to support their children's learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY343664
<b>Local authority</b>	Hartlepool Borough
<b>Inspection number</b>	10380510
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	12 June 2019

## Information about this early years setting

The childminder registered in 2006. She operates all year round, from 8.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays, term time only. The childminder has an early years qualification at level 3. The childminder provides government-funded places for childcare.

## Information about this inspection

### Inspector

Janet Fairhurst

### Inspection activities

- The inspector carried out a discussion with the childminder on how the curriculum is delivered.
- The inspector observed the quality of education during activities and assessed the impact this has on the children's learning. She spoke with the children during the inspection.
- The inspector completed a joint evaluation with the childminder.
- The inspector held a meeting with the childminder and looked at relevant documentation.
- The inspector took account of parent's views through their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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